



Read Aloud #1

Up in the Garden and Down in the Dirt

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**Extension Ideas adapted from *The Ramped-Up Read Aloud* by Maria Walther (2019)

During reading make a list of some of your favourite sensory words. Alternatively students could make a chart that includes the three senses: **See, Hear, Touch** and record words under each column.

See

Hear

Touch/Feel

Bowing sunflowers

Squabble and scratch

Rain shower

1. After reading, explore your yard and draw and label an Over/Under diagram of your backyard or garden to show us what is happening under the dirt and above the ground in your space. Challenge yourself to label your drawing using your **senses** to help us better imagine your drawing.
2. Choose an animal that visits your yard to learn more about. Examples might include: hummingbirds, bees, squirrels, butterflies, etc.